



From the Principal's Desk

April 2019

Dear Parents and Guardians,

April was remarkable in so many ways, however, the first to get mention is the **Graduation** of our 13th batch of IB students. A graduation ceremony is always such a special occasion - the grand finale of years of hard work; the actualization of goals attained and a salutation of all the achievements. So, it was only fitting that we honored the students and the road that they had travelled. I hope their years ahead will continue to be characterized by empathy, compassion, objectivity and a willingness to take risks.



A Milestone Day: 17th April was a milestone in the history of Indus. It started with the **PYP exhibition**. The exhibition was a treat and a perfect amalgamation of the cognitive, aesthetical, emotional and spiritual aspects. All credit goes to our team of dedicated and motivated teachers and students.

'**Ek Katori Anaaj**' (one bowl of food), is an initiative like no other which also took flight on 17th April. Students and teachers of Indus took steps towards not only mitigating hunger in their community but to also to raise their own empathy levels by being cognizant of their Individual social responsibility. The 'community kitchen' has been set up to provide nutritious food for the 100 malnourished children of migrant workers around the school community. Thank you dear parents for supporting this initiative and sending in raw materials to prepare this meal. This noble undertaking requires your continuous support.

Art is an effort to create, besides the real world, a more humane world. To educate the heart and the mind and not the brain alone it is imperative that students learn by doing, understand the dignity of labour and the power of hands not merely for production work but for developing intellect and values. The reviving of folk traditions and local performing arts is a medium to sensitize students to the socio economic problems and readdress notions of leadership to develop the cognitive, emotional and spiritual aspects in the student. The concepts of excellence, deliberate practice, collaboration, motivation and art as a way of life are enlivened when students work with artists from different walks of life.

Craft-centered education creates a balance between theory and monotonous learning through creative stimulation and self-expression. Last year we gave our students a chance to work with the Manganiyar musicians from Rajasthan. This year, **the art of leather puppetry**, practiced in border areas of Andhra, Karnataka and Tamil Nadu is being learnt by our students. In telling and retelling of stories through the puppets we hope to inculcate values and appreciation of culture in our students. Puppetry will soon be a part of each student's life at Indus.

PYP:

Students from Reception visited Martins Farm based on the Central Idea, 'All living things go through change.' Students could hold, touch and feed animals such as guinea pigs, tortoises, rabbits, goats and their young ones. Through observations they realized and discussed that animals grow, change and have offspring. The care taker also taught them how to grow tomato plants and take care of them.

Prep 1 took a ride on the Indus ambulance, a police car and an auto-rickshaw as a part of their inquiry into exploring transportation systems based on the Central Idea

‘Transportation systems connect people and places.’ The experience of the various transport systems was not only exciting but also gave them further insights into their differences and purposes.

Within the theme ‘Who We Are’ students of Grade 3 inquired into human body systems and their interdependence. In order to facilitate their inquiry and consolidate their understanding of human organ systems, they visited the Oxford medical college on 5th April. Students were curious as they observed various organs and made connections with pictures they had previously seen in books. We would like to appreciate Dr. Sreehari for helping us organize this trip and also for coming in as a guest lecturer to speak with them regarding healthy living and human body systems.

The **Primary Years Programme (PYP) Exhibition** represents a significant event in the life of a student in a PYP school, synthesizing the essential elements of the PYP while sharing them with the whole community.

This collaborative work was showcased at the Exhibition on 17th April. Student groups explored problems that they had identified within the local community. Water Conservation, Internet Addiction, Bullying, Plastic Management, Community Outreach and Garbage Management were the issues our young fledglings tackled with aplomb using the Design Thinking Process. Real life solutions created by Grade 5 students, addressed all stakeholders and had potential for authentic change.



The **PYP Leadership Summit** was held on 24th April where students displayed their understanding of the concept of Tikkun Olam using various strategies, and were happy to present the same to parents. Students also shared their journey towards creating prototypes and taking action using the Design Thinking Process. We thank parents who came in large numbers to pay a listening ear to the problems they identified, their ideas and solutions to the same.

MYP:

Students of Grade 6, 8 and 9 went for ISL camp in 2 batches. They participated in several activities that helped to hone their leadership competencies.

On the 9th of April, reports for Mid-term Tests 2 were published on ManageBac. Strengths and challenges were highlighted and feedback was provided on improving performance.

Students of Grade 8 attended an orientation session where different aspects of MYP in Grades 9 and 10 were explained. Students were made aware of the assessment components in Grade 10 and were provided guidance in filling the subject option form.

IGCSE:

Preliminary IGCSE Board exams were conducted as per the dates given by Cambridge assessment that included ICT Practical exams, Foreign Languages and ESL Speaking exams, Art and Design exam and Music exam.

Students completed their Enterprise, Art and Design, Music and P.E. Coursework which was reviewed and moderated by Head of School, Coordinator and Heads of Department before dispatching it to Cambridge assessment.

Grade 10 Mock exam results were published on SIMS for parents and students to view online. Parent teacher meeting was held for parents and students on 12th April, to take feedback on the areas of academic concern that needs immediate intervention. They were advised on how to prepare for their upcoming exams.

A farewell party was organized on 16th April by Grade 9 juniors to bid their Grade 10 seniors farewell. Students enjoyed a delicious spread as they were invited for a special lunch. This was followed by a line of fantastic programmes organized by Grade 9 students that eventually led to a thrilling football match between Grade 9 and 10 students.

Science Bowl Science Quiz at Stonehill School was an academic competition that tested students' knowledge in all areas of science. The quiz was general knowledge and some curriculum-based science. There were two rounds of written questions for qualification and then 3 buzzer rounds. The questions were from Physics, Chemistry, Biology, Astronomy and Earth sciences. Our students bagged the first and third place. They competed against students from schools like Neev Academy, CIS and Stonehill international School.

DP:

This month was a busy month for Grade 12 students and teachers of the Diploma Programme. It was the month of final submissions of the Internal Assessments in all subjects; it was most importantly a month of farewells to the outgoing batch of Grade 12 students. The final week of studies in high school was full of activities with past papers being solved and teachers being met for conceptual clarity.

Students also attended a workshop by Cadabams to beat anxiety and stress. The farewell celebrations for Grade 12 started with Grade 11 giving a warm farewell to their seniors. It was fun filled evening. The High tea for the outgoing batch was a delightful evening where I got a chance to interact with them and bid a personal farewell. The graduation ceremony as I mentioned earlier was a grand event. Meha Prabhu and Sanjana Agarwal were bestowed with the Eagle award while Alexandre Marques and Satyajit Amin were awarded the Valedictorians. I am positive the outgoing batch will do very well in the upcoming exams and we wish them all the best.



April has been a month of total immersion into academics for the Grade 11 students. The syllabus is nearing completion in most subjects and the students have begun making their study plans for the final exams which commence on 1st May. During this time some of the students helped in the community kitchen for the children of the migrant labourers around the school. The creativity reached a peak when students of Grade 9 and 11 choreographed a **puppet show** based on the mythical character of Ekalavya from the Mahabharata. The philosophy of whole education, not at the cost of academic rigor was demonstrated when the students put up a **drone show** for the

guests. With the help of drones they peer taught Grade 9 through a physics experiment on the field.

Placements:

The placements department continues to meet and guide current and prospective students and parents. They have also hosted some prestigious universities this month.

- University of Southern California, USA
- Case Western Reserve University
- The University of Rochester
- The George Washington University
- Southern Methodist University, Dallas, Texas
- University of Canterbury, New Zealand
- Brock University, Canada
- University of California, Riverside

CAS:

Students of Grade 11 have been busy with their final exam preparations, however, they have still found time to work on their CAS projects. For organic farming, students have grown crops such as brinjal (long and green variety), capsicum, chilly, methi, mint and mustard. The beautician course for ammas is complete and they will be felicitated shortly with certificates. Communicative English course and the sanitary pad production will resume after the exams.

Boarding:

Boarders returned to boarding after spring break with spirit and enthusiasm. Weekends were well occupied with various activities, learning and recreation.

Boarding orchestra practices continue during weekends and quite a number of boarders are a part of the orchestra. Morning activity saw Zumba and swimming sessions in addition to various other regular sports. Boarders enjoyed the wellbeing sessions conducted by the resident counsellor.

Grade 4 and 5 boarders participated actively in the PYP Leadership Summit and Exhibition held during this month. A lot of grade 11 boarders volunteered for various responsibilities for the solemn, yet magnificent Graduation Ceremony was held for Grade 12 students on the 12th of the month.

The fun element of being a boarder for the month was a mall visit during the long weekend which is something each student eagerly awaits. The students under the supervision of house parents spent the day in the mall shopping, eating and overall having an enjoyable time with their friends.

Now the mood is fervent as students begin preparing zealously for their exams.

Sports:

Anoushka V Saraf of Grade 10 of Indus International School has been selected to represent Karnataka State Under-16 Girl's Football Team and she will be playing in the Junior Nationals Girls Football Tournament 2019 to be held in Kolhapur Maharashtra from 20th April to 1st May 2019.



We are also proud to announce that Naren Ramesh won a bronze medal at the Indian Nationals 2019 cubing competition held between 11th and 14th April in Shiv Nadar University, Greater Noida. This is the premier national championship conducted once a year in India to determine the national champions.

Leadership has always been at the core of our philosophy at Indus to unlock the potential of every child. While we believe that innovation is a key leadership competency, we strive to develop your child's entrepreneurial skills through various aspects of servant leadership. As evident, we are taking small but certain steps towards unlocking potential and making the world a better place.



Regards,
Sarojini Rao
Principal
Indus International School, Bangalore

Dates For Your Diary- May 2019

| DATE | EVENT |
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| 1st May | Grade 11 Final exams commence |
| 3rd May | IELC Koramangala Indus Day |
| 3rd – 24th May | Grade 12 IB DP Board Exams |
| 11th May | Working Saturday for Teachers only |
| 16th May | PYP Prep 2 Graduation Day |
| 17th May | PYP Grade 5 Graduation; MYP Orientation for Grade 5 parents |
| 25th May | Working Saturday for Teachers only |
| 27th May | Grades 6-9 Final exams commence |
| 31st May | PYP Awards Day |