



"Greater energy and greater passion is more extraordinary than greater genius."
— Lt. General Arjun Ray, (Retd.), PVSM, VSM

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Indianness

In today's day and age international schooling has very less to do with racial, and cultural groupings, having or having the IB syllabus, or being for-profit or non-profit. Of 112 IB Schools in India (2016) just about three or four IB schools teach the 'IB Way'. In my view, international schooling must be re-defined as offering any curriculum that must serve two purposes:

- a. One, ***preparation for life*** that is volatile, uncertain, complex and ambiguous. Academic excellence alone will not fulfill this objectives. Academic rigour must be redefined to include critical cognitive and non-cognitive competencies like.

Character

Vision

Innovation

Empathy and compassion

Critical and strategic thinking

Collaboration



- b. Two, teachers must be capable of **unlocking their potential**, and that of the students they are responsible for. Most of us operate at 8-10% of our potential, the rest lies buried undiscovered. Our potential comprises our:

Signature strengths

Creativity and critical thinking

Higher order emotions like love and compassion

Talent

Divinity – be good and do good

- c. Three, **be local first** before thinking global. In order to be innovative, we need to know a lot about our roots – spirituality, philosophy, science, history, customs and traditions. For Indian IB Schools, I will call this Indianness.

I will use three words to desirable international schooling: **unlocking human potential**. In a strict sense, the focus is, therefore on the teacher and not on the syllabus.

With warm regards,

Lieutenant General Arjun Ray, PVSM, VSM (Retd.)
Chief Executive Officer
Indus Trust