



## FEBRUARY 2019 Newsletter

***“Leaders aren’t born they are made. And they are made just like anything else, through hard work. And that’s the price we’ll have to pay to achieve that goal, or any goal. Vince Lombardi***

*Dear Parents,*

*February was an enriching and exciting month at IELC RMV with Valentine Day, Master Chef Day and celebrating 100 working days at School. We would like to thank parents for attending the Parent-Teacher conference on 16th February. It was indeed a proud moment to display our students learning journey showcased through the well-documented portfolios and e-report cards.*



*With preparations underway for our 4<sup>th</sup> Annual Indus Day there is much excitement and anticipation in the air as have begun practices for the upcoming **Annual Day** scheduled for **Friday, 26th April, 2019**. The Performing Arts have been given extra importance this month, alongside our regular classes, as the children practice for their stage performances. The students have had the opportunity to be trained in multiple roles for the event such as; drama, dance, singing, instrumentation and public speaking. Our philosophy of whole education highlights the multiple benefits found at each stage of this journey, from working together in a team towards a common goal, to a hands on authentic experience with the arts; we believe the process is as important as the final product and the stage at which authentic learning takes place.*

*Along with the performing and visual arts as part of our **Whole Education Philosophy** we believe in nurturing and developing the leadership skills of our students and teachers is a commitment we, at Indus, take very seriously. In that regard, I would highly recommend investing in ‘The 7 Habits of Happy Kids,’ by Sean Covey. The central idea of Indus is based on the concept of ‘Leadership’, which focuses on a child’s mind, body and spirit. Our leadership programme is centered on “Keys to Leadership” which include aspects like: Lifelong learning, Values, Communication, Innovation and Thinking. These keys are promoted through experiential learning.*

## 100 Days at School Celebrations

*End of Term Two meant we have attended school for 100 days and that has always been a reason to celebrate at IELC RMV. On Friday, 6<sup>th</sup> February, students from all grades explored the concept of 100 through engagements that spanned from counting until 100 to dressing up like a 100 year old. Children imagined what they would look like at 100 years of age and drew imaginative portraits of themselves. Students from all classes were engaged in numbers activities related to 100 – counting until 100, spotting numbers until 100 and the hopscotch game of skip counting in 10s till the number 100.*

*Students also engaged in crafts such as painting their balloons with 100 colorful paint finger prints and designing their own 100 masks. This led to making our students 100 days smarter!*



## Master Chef Day

*Master Chef Day was celebrated on the 20th of February 2019. From delectable dessert such as Raspberry Cheesecake to Oreo Chocolate Cake and Jelly to savory favorites like Macaroni and Cheese and Pizzas to healthy snacks such as Rainbow Fruit Skewers students had lots of fun and learning crushing, mixing, chopping and cooking these dishes. The older students even started their recipe books with the new recipes they learnt during the Master Chef day.*



## **New; from the Grades**

### **GRADE 1**

*In the month of February, Grade 1 students completed their third unit of Inquiry on Communities. They displayed a good understanding of the types of communities, the diverse needs of a community and our roles and responsibilities in our community. Students worked on measurement concepts of length. They made inferences as to why standard units of measurements are required rather than non-standard units. In language, students began appreciating poetry and worked on different forms of poetry.*



### **PREP 2**

*Prep 2 celebrated 100 days of school on 6th Feb 2019. We played games like treasure hunt with the number 100 and also had fun doing some exercises. We spoke about all the concepts we learnt till the 100 days of school. We also discussed about the fun we can have with the number 100. Students created a chart and decorated it with 100 stickers. We also did a hopscotch and pattern jump while skip counting in 100s.*



### **PREP 1**

*Prep1 Students have begun exploring different types of transport and the surfaces they ply on. Through inquiry children learnt in depth about the land transport. Students created their own Bangalore city on the road model collaboratively. They identified the different vehicles they can drive or ride on to the mall, supermarkets and school. They also created the rural Bangalore depicting the different types of land transport like cycles and bullock carts. Further, students also demonstrated their journey to school as part of their presentation to their class.*



## RECEPTION

*As part of their Unit of Inquiry Living things, students enjoyed sowing their methi and coriander seeds in their pots and made their observations. They have spent days watching their seeds grow, giving them bright sunshine and watering them regularly.*



## NURSERY

*Nursery students explored the theme, Family. The unit concentrated on who the family members are while building an appreciation and love for their family. Nursery enjoyed their Foundational theme 'Family' by doing art and craft activities and learning more about their family members as well. On 20th February students celebrated Master Chef Day at school. Students were very enthused being chefs of the day, where together they made a pink strawberry jelly and on 6th February students celebrated 100 Days at school. Students were introduced to the big no 100. They hopped and jumped on numbers till 10. They created a 100 face mask as their art piece which was an add-on to their endless learning experience.*



## Save the Dates

*4<sup>th</sup> to 8<sup>th</sup> March, Monday to Friday*

*Celebrating Dr. Suess Week*

*7<sup>th</sup> March, Thursday:*

*Prep 2 Unit Of Inquiry Assembly*

*16<sup>th</sup> March, Saturday:*

*IELC Whitefield Annual Day at IISB*

*23<sup>rd</sup> March, Saturday :*

*Spring Break Commences*

*1<sup>st</sup> April , Monday:*

*School re-opens for all students*



*From the desk of:*

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