



***"Creativity is as important in education as literacy, and we should treat it with the same status."***

***Sir Ken Robinson***

Mark the Dates!

4th April, Monday

School Re-opens

8th April, Friday

Ugadi, School closed

19th April, Tuesday

PYP Leadership Summit @  
IISB, IELC Parents invited

23rd April, Saturday

IELC Koramangala Annual  
Day and Leadership Summit

Dear IELC K families,

March has been a month of taking action on learning, celebration, annual day practices and cultivating a growth mindset through the leadership curriculum.

There is anticipation in the air along with intensive practices as we prepare for the upcoming IELC K annual day and leadership summit on the 23rd April. We appreciate your support and look forward to meeting you and your families on the 23rd April to experience the children's learning journeys and performance!



### Colours at school!

Children celebrated the festival of Holi with enthusiasm with peers, teachers and support staff.



*Learning to sow seeds and care for plants- Nursery*

### Learner Profile and International Mindedness

#### *Bringing the learner profile home*

The learner profile at Indus and IELC comprise a set of ten attributes valued by the school and considered essential in the development of internationally minded learners with a global perspective. The ten attributes are

- |                      |                    |
|----------------------|--------------------|
| <i>Inquirers</i>     | <i>Open-minded</i> |
| <i>Knowledgeable</i> | <i>Caring</i>      |
| <i>Thinkers</i>      | <i>Risk-takers</i> |
| <i>Communicators</i> | <i>Balanced</i>    |
| <i>Principled</i>    | <i>Reflective</i>  |

Over the next few newsletters we will share how families can 'bring' the learner profile home, through simple yet impactful activities. Parents, do share your feedback on these highlights and add to the repertoire of suggestions!



*Attempting an obstacle course challenging balance and speed- Reception*

### ***Risk-Taker***

*Students are encouraged to approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas, and strategies. They are brave and articulate in defending their beliefs.*

Activities for families:

- If your child is feeling uneasy about trying something, encourage them to attempt it and then reflect on whether they liked the activity and how it felt to try something new.
- Be careful to explain to your child the difference between being a risk-taker by trying new things and doing dangerous things.

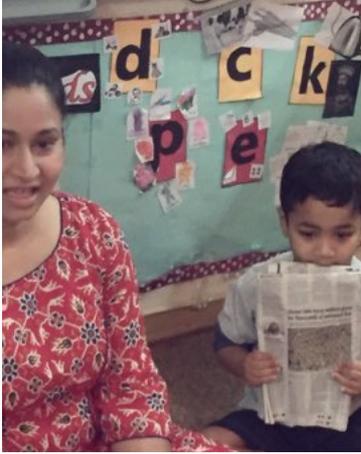
### **Reception class Field Trip**

Indus believes in the value of affording students direct learning experiences not available in the classroom and field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of schools. Reception class made a visit to Martin's Farm as a tuning- in engagement to the Unit of Inquiry on Living things under the transdisciplinary theme How the World works.



### **With small steps... Taking action**

Action is an essential element of our curriculum, in addition to knowledge, concepts, skills and attitudes. Taking action demonstrates students' deeper learning in responsible behaviour through responsible action. Typically, it is a manifestation in practice/ application of the other essential elements.



For the trans-disciplinary theme 'Sharing the Planet,' our Reception students inquired into how Water sustains life and is a shared resource, which provided an opportunity for them to take action! Students independently found ways to save water when they made a school tour, checking for leaky taps and any other possible wastage. When asked how can we save water, the students said “leaving the taps open will waste so much water and if we don’t have water we won’t be able to survive”. They took action by instructing teachers, support staff and peers on the importance of saving water and how this can be done. We are happy to see that these environment friendly students are aware of the impact of saving water.



Under the transdisciplinary theme How we organise ourselves, Prep One made an inquiry into the unit Transport systems connect people and places. Taking action, students looked into the purpose of transport and the use of sustainable energies to power these. In collaborative groups children constructed models of non polluting vehicles and made a presentation to teachers and peers on the structure and purpose of the vehicles, explaining how they are non polluting and easy on the environment.

- Ms Amrita and Ms Nandita



## IELC Whitefield Annual Day 2016

IELC Whitefield hosted their Annual Day and Leadership Curriculum on the 18th March 2016 at the MVJ Auditorium in Whitefield. Through their fairytale performance, students delved into the learner profile and articulated their understanding of what it means to be principled and caring.



## IELC RMV Children's Fairytale Festival

IELC RMV hosted a literacy rich event 'Children's Fairy Tale Festival' on 19th March, Saturday on their campus.

The event was well-received and well-attended and showcased the Indus philosophy of creating opportunities that nurture literacy and creativity in the early years.

**Note:** **Ms Beny Khing** is the new Music Specialist at IELC Koramangala. She takes over from Ms Sruti for Music and Keyboards. Ms Beny holds a degree in music and theology from the Golden Crown College, Nagaland and is currently studying piano with The Bangalore School of Music. She will be at IELC K on Mondays and Thursdays.

We consistently strive toward excellence. Sharing your valuable feedback and creative ideas will help us along this journey!

Welcome back to school!

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